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ABSTRACT

Reported are the activities of the Inter Agency Committee on the Education and Vocational Rehabilitation of the Handicapped in New Jersey for the year 1974-1975. The purposes and functions of the committee are listed, and the Inter Agency conference held in October, 1974 is described. Included are copies of the invitation and the program, summaries of speeches, a description of group functionings, the proposed policies recommended by the various groups, and a list of participants. The bulk of the document consists of directories of policies, services, and procedures of agencies providing educational and vocational rehabilitation services to the handicapped; and directories of county supervisors, coordinators, New Jersey vocational rehabilitation services, and sheltered workshops and psychiatric rehabilitation centers. (IM)

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NATIONAL INSTITUTE OF
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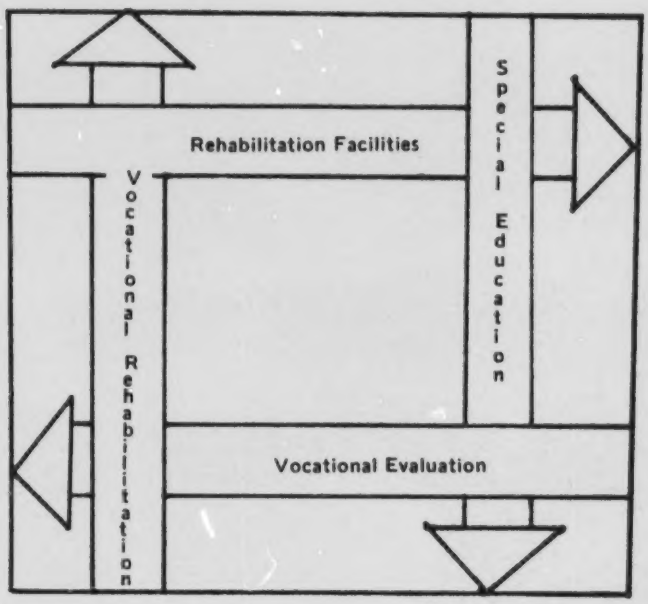
THE REPORT OF
THE INTER AGENCY COMMITTEE
ON THE EDUCATION
AND VOCATIONAL REHABILITATION
OF THE HANDICAPPED

1974 - 1975



INTER AGENCY PLANNING COMMITTEE DIRECTORY

Joseph F. Cappello, Chairman
Martha J. Fischer
George A. Mango
Thomas McNulty
Leonard Sains
Arthur Shapiro
William Tyrrell
Hollis Wyks

EC100451

State of New Jersey
DEPARTMENT OF EDUCATION
225 WEST STATE STREET
P.O. BOX 2019
TRENTON, NEW JERSEY 08625

THE INTER AGENCY COMMITTEE ON THE EDUCATION AND VOCATIONAL REHABILITATION OF THE HANDICAPPED

June, 1975

Dear Colleague:

The Inter Agency Committee is pleased to present this document of its activities during the past year. The Committee represents the collaborative efforts of the New Jersey Department of Education, the New Jersey Department of Labor and Industry and the New Jersey Association of Rehabilitation Facilities to insure effective and extensive vocational rehabilitation and educational services for the handicapped.

The Committee furnishes this report in the hope that it will serve as a resource for providing greater inter agency communication and for stimulating positive actions at the state, county and local levels.

Sincerely,

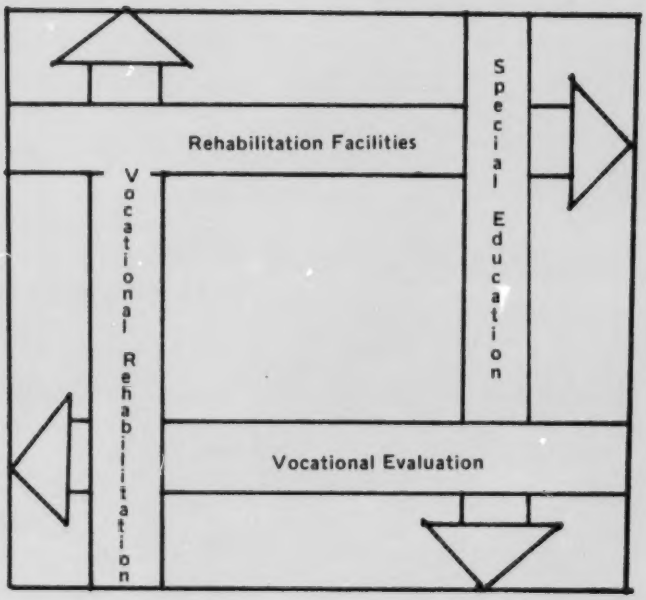
Joseph F. Cappello

Joseph F. Cappello
Chairman
Inter Agency Committee

JFC:eap

THE REPORT OF
THE INTER AGENCY COMMITTEE
ON THE EDUCATION
AND VOCATIONAL REHABILITATION
OF THE HANDICAPPED

1974 - 1975



INTER AGENCY PLANNING COMMITTEE DIRECTORY

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I. INTRODUCTION

I. Introduction

The Inter Agency Committee on the Education and Vocational Rehabilitation of the Handicapped was formed in response to concerns regarding the relationships of agencies serving the needs of the handicapped. The great variety of services available, the large number of professionals providing these services, and the presence of inter connecting agencies indicated the need for establishment of effective communication and for development of joint planning to achieve common goals.

Representatives of the Branch of Special Education and Pupil Personnel Services and the Division of Vocational Education of the New Jersey Department of Education, the New Jersey Division of Vocational Rehabilitation Services and the New Jersey Association of Rehabilitation Facilities met for the purpose of establishing an Inter Agency Committee. The purpose, functions and actions taken by this Committee are described in the following pages.

Comments, re-actions and advisement are welcomed by the Inter Agency Committee and may be sent to the members listed in Section VI of this document.

II. PURPOSES AND FUNCTIONS OF THE INTER AGENCY COMMITTEE

III. THE INTER AGENCY CONFERENCE ON THE EDUCATION AND VOCATIONAL REHABILITATION OF THE HANDICAPPED

II. Purposes and Functions of the Inter Agency Committee

The Inter Agency Committee has been established for the purpose of providing effective communication between agencies serving the handicapped and for the development of joint planning to achieve common goals relating to the education and vocational rehabilitation of the handicapped.

Activities Established for 1974-75

A. An Inter Agency Conference was planned for the Fall of 1974.

B. The purpose of the Inter Agency Conference was to:

1. familiarize members of various agencies serving the handicapped with the services, policies and procedures of other agencies;

2. define common problems and propose strategies for solution; and

3. utilize the proceedings of the Conference to establish a consensus regarding future policies.

C. The Inter Agency Committee analyzed the findings of the Conference and defined the consensus of the participants regarding the proposal of formal policies.

D. The proposed policies formulated as a result of the Conference were presented to the Commissioner of Education and to the Commissioner of Labor and Industry, and permission was requested for the establishment of a permanent Inter Agency Committee.

E. Permission was granted to establish a permanent Inter Agency Committee, and its members established a series of Goals and Plans of Action based on the needs identified at the Inter Agency Conference.

F. The Inter Agency Committee published this document which describes its activities and sets future courses of action as delineated in the stated Goals and Plans of Action.

III. The Inter Agency Conference on the Education and Vocational Rehabilitation of the Handicapped

An Inter Agency Conference was held in the Cherry Hill Inn on October 2 and 3, 1974. Those invited to participate included representatives of the New Jersey Department of Education, the New Jersey Division of Vocational Rehabilitation Services, the New Jersey Association of Rehabilitation Facilities and public school districts.

On the following pages are copies of the invitation and the program, summaries of speeches, a description of group functionings, the proposed policies recommended by the various groups and a list of participants.

III. A.

State of New Jersey

DEPARTMENT OF EDUCATION
225 WEST STATE STREET
P O BOX 2019
TRENTON, NEW JERSEY 08625

Dear

A Conference to clarify relationships and establish policies and procedures between agencies affecting the education and vocational rehabilitation of the handicapped will be held at the Cherry Hill Inn, Cherry Hill, New Jersey. The conference will commence on the evening of Wednesday, October 2 and will continue through the afternoon of Thursday, October 3, 1974.

Sponsoring agencies are the Branch of Special Education and Pupil Personnel Services and the Division of Vocational Education, New Jersey Department of Education; the Division of Vocational Rehabilitation Services, New Jersey Department of Labor and Industry; and the Sheltered Workshop Association.

You have been selected to attend this Conference, based on your experience and expertise in serving the handicapped. We are most anxious to have your participation, as the development of meaningful inter-agency relationships and procedures are dependent on a variety of ideas and opinions.

The program format will include guest speakers, sessions for explaining current policies and procedures of the various agencies, and work sessions for defining problems, developing plans of action and establishing modes of operation for the future. The time schedule has been planned so that you will only need to be away from your office for one day.

Please return the response section before September 13. Participants are expected to attend the entire conference, and rooms and meals will be provided courtesy of the State of New Jersey. Full details will be sent upon receipt of your intentions.

Sincerely,

Joseph F. Cappello
for the Planning Committee

JFC:jo
Attachment

INTER AGENCY CONFERENCE
ON THE

EDUCATION AND VOCATIONAL REHABILITATION
OF THE HANDICAPPED

October 2 and 3, 1974

CHERRY HILL INN
CHERRY HILL, N. J.

Sponsored by: Branch of Special Education and Pupil Personnel Services and the Division of Vocational Education, N.J. Department of Education

New Jersey Division of Vocational Rehabilitation Services

Sheltered Workshop Association

Inter Agency Conference on the Education and Vocational Rehabilitation of the Handicapped

October 2 and 3, 1974
Cherry Hill Inn
Cherry Hill, N.J.

Wednesday, October 2

5:00 p.m. - 6:00 p.m. — Registration and Room Check Inn
Main Lobby

6:00 p.m. - 7:00 p.m. — Get Acquainted Hour
States Room

7:00 p.m. — Dinner
States Room

Welcome and Introductions

The Commitment
Dr. Daniel Ringelheim, Deputy Assistant Commissioner, Branch of Special Education and Pupil Personnel Services, New Jersey Department of Education

Mr. John Koenig, Director of Instructional Services, Division of Vocational Education, New Jersey Department of Education

Mr. Arthur Sinclair, Director, Division of Vocational Rehabilitation Services, New Jersey Department of Labor and Indsutry

Mr. George Mango, President, Sheltered Workshop Association

Keynote Address

"Take a Walk in My Shoes" -

H. Keith Russell, Jr.
Walter Reed Hospital

Mr. Russell has been named Handicapped American of the Year by the President's Committee on Employment of the Handicapped and received the award recently from President Ford. He has also received the Golden Plate Award of the American Academy of Achievement.

Thursday, October 3

7:30 a.m. - 8:45 a.m. — Breakfast
States Room

9:00 a.m. - 10:30 a.m. — Concurrent Sessions
Colony Room East and West

	The Laws, Rules, Policies and Procedures of the Division of Vocational Rehabilitation Services
	Colony Room East
	The Laws, Rules, Policies and Procedures of the New Jersey Department of Education which Affect the Handicapped
	Colony Room West
10:30 a.m. - 11:00 a.m.	Coffee Break States Room
11:00 a.m. - Noon	Small Group Work Sessions Colony and Independence Rooms
	Identifying Problems & Exploring Causes Group A (New Brunswick District) - Colony East Group B (Newark District) - Colony East Group C (Paterson District) - Colony West Group D (Hackensack District) - Colony West Group E (Trenton District) - Independence Room Group F (Camden District) - Independence Room Group G (Atlantic City District) - Independence Room
12:00 Noon - 1:30 p.m.	Lunch States Room
	Honored Guest
	Dr. William A. Shine, Assistant Commissioner, Department of Education
	Guest Speaker
	Mr. Joseph A. Hoffman, Commissioner, Department of Labor and Industry
1:30 p.m. - 2:30 p.m.	Small Group Work Sessions Colony and Independence Rooms
	Developing Plans of Action, Policies and Procedures
	Same Groups and Locations as Morning Session
2:30 p.m. - 3:30 p.m.	Summation Colony Room
	Guest Speaker
	Michael Perlin, Esq., Director Division of Mental Health Advocacy

Planning Committee Members

Sheltered Workshop Association

George Mango

Division of Vocational Rehabilitation Services

Martha Fisher
George Chizmadia
Nicholas Oros
Adrian Marinelli

Division of Vocational Education

Thomas McNulty
Dean Garwood

Branch of Special Education and Pupil Personnel Services

Joseph Cappello
Leonard Sains
Arthur Shapiro
William Tyrrell
Hollis Wyks

III. C. Summary of Conference Speeches

1. Mr. H. Keith Russell, Jr.
Walter Reed Hospital
Washington, D.C.

Mr. Russell has been named "Handicapped American of the Year by the President's Committee on Employment of the Handicapped. He has also received the Golden Plate Award of the American Academy of Achievement.

Mr. Russell invited us to take "a walk in his shoes." The trip included meeting architectural obstacles such as curbs, steps and doors which are taken for granted, but which become major barriers to the physically handicapped. The subtle and unintended discriminations which prevent the handicapped from realizing their full potential were brought into view. A final irony was the exploration of decision making processes affecting the lives of the handicapped in which the handicapped are never invited to participate.

Mr. Russell described efforts to legislate barrier free architecture in public places and spoke of setting a bicentennial goal to eliminate architectural obstacles throughout the nation by the year 1976. He urged us to include handicapped people on our policy making bodies and suggested using the handicapped as speakers and as agents for public relations. Counselors were advised to capitalize on the interests, attitudes and talents of the handicapped and to avoid setting limitations which act as deterents to ambition and success. In summary, the handicapped must be allowed the chances to prove themselves and must have a role in the decisions affecting their lives.

2. Mr. Joseph A. Hoffman
Commissioner
New Jersey Department of Labor and Industry

Commissioner Hoffman encouraged closer relationships between education, labor and industry. He called for reality in educational programming and stressed the need for Career Education programs in the schools.

The Commissioner feels strongly that the services of his Department should reflect the constituency it serves. As such, the handicapped must be included when plans are made to serve the labor force. He reveiwed the Comprehensive Employment Training Act, the Employment Service Agency and other services available through his Department, cautioning that monies expended must make provisions for the handicapped.

Commissioner Hoffman expressed hope that a Scientific Career Computer System be developed. The system could insure capabilities for assessment of potential and matching of people to available jobs. He concluded with a reminder that persons with special needs who are not legally classified as handicapped not be neglected in our plans.

3. Michael Perlin, Esq., Director
Division of Mental Health Advocacy
Office of the Public Advocate
State of New Jersey

The governor and the legislature showed their commitment to advocacy for the disenfranchised by establishing the Office of the Public Advocate. The governor feels that government should be responsive to the individual, and that this role should not be abdicated to the media and other agencies.

The Office of the Public Advocate is composed of four divisions: (1) Citizen Complaints; (2) Citizen Public Interest Advocacy; (3) the Public Defender; and (4) Mental Health Advocacy. Actions may be taken on an individual or a class basis.

Investigations will be made of citizen complaints against government and other forms of bureaucracy. Suits can be initiated to guarantee the fundamental rights of individuals or groups. The Office of the Public Defender will be concerned with basic rights, e.g.: right to treatment, right to counsel; right to education and rehabilitation; right to freedom from harm; and other rights contained in the Constitution.

Mr. Perlin sees a flurry of litigation ensuing from the establishment of his office and a trend to expansion of rights. Although the Office of the Public Defender can be seen in the role of adversary, it is hoped that resolutions of problems can be effected through mediation and intervention, rather than through litigation.

III. D. SMALL GROUP FUNCTIONS

INTER AGENCY CONFERENCE ON THE EDUCATION AND REHABILITATION OF THE HANDICAPPED

Methods by which the state-wide policies were established:

1. Groups consisting of Vocational Rehabilitation Commission, the State Department of Education, and the Sheltered Workshop Personnel met on a regional basis.

2. Each group appointed a group leader and recorder.

3. Each problem was listed separately.

4. Possible causes for each problem were listed.

5. Each group then discussed the strategies needed to solve each problem.

6. The state-wide committee then reviewed the problems listed by each group and combined those that were similar (many groups listed similar concerns).

7. A similar list was then transposed into a list of policies to be established.

8. The members of the state-wide inter agency group then reviewed the proposed policies and submitted them to the respective agencies for approval.

III. E. GROUP CONSENSUS ON

PROPOSED POLICIES FOR IMPLEMENTATIONS

1. A standing committee representing the Division of Vocational Rehabilitation Services, the New Jersey Association of Rehabilitation Facilities, the Branch of Special Education and Pupil Personnel Services, and the Division of Vocational Education be permanently established.

2. Two meetings shall be held semi-annually in October and April of each year and will be the responsibility of County Child Study Supervisors, Division of Vocational Rehabilitation Services Office Managers and Workshop personnel.

3. The policy of the New Jersey Department of Education allowing public school students to attend Sheltered Workshops only on a full-time basis be revised to permit flexible scheduling, based on sound Child Study Team recommendations.

4. All Rehabilitation Facilities and Public School Districts establish a variety of programs and services so that the full range of career capabilities and vocational potential of all categories of handicapped be served.

5. Appeal procedures of all agencies involved be clearly stated and publicized.

6. Rehabilitation Services shall not be denied terminal cases and facilities should be established or expanded to provide for their needs.

7. Evaluation of public school Child Study Teams be accepted by other agencies and no testing be required of clients when appropriate and recent evaluations are available. Recent evaluations are considered those which have been completed within 18 months unless circumstances otherwise dictate.

8. The State of New Jersey guarantee available transportation services for handicapped persons needing such services for employment purposes.

9. A screening of students potentially eligible for Vocational Rehabilitation services be required annually. The screening shall include all students 16 years of age.

10. The State of New Jersey mandate barrier free architecture in all public places.

11. Teacher training institutions establish courses for orientation to vocational rehabilitation services, and such courses be mandated for students in all curricula.

12. Parents of handicapped students and adult handicapped students be given a written description of vocational rehabilitation services during the last year of schooling.

13. A person be designated in each public school district with secondary students to serve as coordinator of vocational rehabilitation services.

14. Upon receipt of a diploma or termination of education, handicapped students be automatically extended vocational rehabilitation services on a non-exclusionary basis.

15. All handicapped persons be eligible for life-time services of vocational rehabilitation agencies.

16. A compatible data system for all agencies be established.

17. The CARF Commission on accreditation of Rehabilitation Facilities criteria shall be the basis for approval of workshops by New Jersey Department of Education and the New Jersey Division of Vocational Rehabilitation Services.

18. The New Jersey Division of Vocational Rehabilitation Services shall be required to inform Public School Districts of all students enrolled in public school districts who have been referred for services regarding status progress and other pertinent information while a student.

19. All workshop type programs conducted in Public School Districts shall be planned in coordination with existing workshop facilities in order to reduce redundancy and competition between agencies.

20. A tuition formula should be established to determine public tuition rate for the placement of students in Rehabilitation Sheltered Workshops.

III. F.

CONFERENCE PARTICIPANTS

NEW JERSEY DEPARTMENT OF EDUCATION

Harroldean Ashton
Ezio Baruffi
Patricia Brady
Richard Byham
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Dorothy Carey
Samuel Damore
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Walter Donovan
Bertha Dorman
David Doughty
Eleanor Engelbrecht
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Sophia Ghagan
Noreen Gallagher
Ruth Granstrom
Robert Gray
Ruth Hazel
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Fay Holmes
Miriam Hurff
Kenneth Koehly
Sylvia Lewis
John Mangan
Thomas McNulty
Jack Millard
Margaret Mitchell
Geraldine Parham
Elisabeth Repp
Richard Reubling
Leonard Sains
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Kathryn Marbach
Adrian Marinelli
Ronald McGovern
Nicholas Oros
Alan Paviglianiti
Janice Pointer
Elton Price
Sylvia Rawson
Richard Roberts
Erna Rogers
Perry Sawyer
Jack Shapiro
Lisa Shaw
Robert Snyder
Patricia Tomlinson

CONFERENCE PARTICIPANTS

SHELTERED WORKSHOPS AND OTHER AGENCIES

Lawrence Brown
Joseph Bush
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Melvin Downes
Goldie Ellis
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H. Dale Friedman
Amamda Guannu
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Helen Hunter
Edwin Klein
Neil Lambert
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Jannie Milt
John Minton
William Mooney
Russell Nelson
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Maryann Peins
George Plewa
Anthony Raffaele
Arthur Rainear
Denise Roth
Dominick Sassi
Joseph Scardelli
Robert Schumacker
Peter Scoles
Robert Shanberg
Richard Sheridan
Howard Sherman
Daniel Skolnick
Daniel Smith
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Coker Stogner
Patricia Underwood
Maureen Walliser
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Joseph Columbo
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Theodore Gershon
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J. Russell Kruppa
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James Perrelli
Vance Rea
Louis Sarandoulias
Allan Rosebrock
Joseph Scelfo
Frances Semel
Leah Skinner
Alexander Trento
Thomas Tsuji

HONORED GUESTS

Dr. Fred Burke, Commissioner, New Jersey Department of Education
Mr. Joseph Hoffman, Commissioner, New Jersey Department of Labor & Indsutry
Dr. William Shine, Assistant Commissioner, Division of Curriculum & Instruction, New Jersey Department of Education
Dr. Daniel Ringelheim, Deputy Assistant Commissioner, Branch of Special Education and Pupil Personnel Services, New Jersey Department of Education
Mr. Arthur Sinclair, Director, Division of Vocational Rehabilitation Services, New Jersey Department of Labor and Industry
Mr. John Koenig, Director of Instructional Services, Division of Vocational Education, New Jersey Department of Education
Mr. H. Keith Russell, Walter Reed Hospital
Mr. Michael Perlin, Director, Division of Mental Health Advocacy, Office of the Public Advocate, State of New Jersey

IV. Inter Agency Conference Follow-Up

The Inter Agency Planning Committee reviewed the findings of the Inter Agency Conference and formalized the concerns and advisement of the participants into a set of proposed policies for implementation.

The Committee presented the proposals to the Commissioners of Education and Labor and Industry, to the Assistant Commissioners for Curriculum and Instruction and for Vocational Education, and to the Deputy Assistant Commissioner of Special Education and Pupil Personnel Services.

Upon Receipt of the endorsements of Commissioner Burke and Commissioner Hoffman, the Planning Committee became the permanent Inter Agency Committee on the Education and Vocational Rehabilitation of the Handicapped, and goals and plans of action were established.

NEW JERSEY DIVISION OF VOCATIONAL REHABILITATION SERVICES
ROOM 1005, Labor & Indsutry Bldg., John Fitch Plaza, Trenton, N. J. 08625

December 9, 1974

Dr. Fred G. Burke
Commissioner of Education
N. J. Dept. of Education
225 West State Street
Trenton, N.J. 08625

Dear Dr. Burke:

The Inter Agency Conference on the education and rehabilitation of the handicapped, which was held October 2 and 3, 1974 at the Cherry Hill Inn, was sponsored by the New Jersey Division of Rehabilitation Services, the New Jersey Association of Rehabilitation Facilities, and the New Jersey Department of Education. The goal of the conference was to clarify concerns regarding rehabilitation services for handicapped people and to establish positive plans of action to alleviate these concerns. The Planning Committee for the Inter Agency Conference submits the attached recommendations based on identified issues raised by the Conference.

The Inter Agency Planning Committee respectfully requests your endorsement of these policies, as well as your direction and assistance to implement the attached recommendations.

Sincerely,

Joseph F. Cappello
For the Committee

JFC/mfs
Attachment

INTER AGENCY PLANNING COMMITTEE

Joseph F. Cappello
Martha J. Fischer
George Mango
Thomas McNulty
Leonard Sains
Arthur Shapiro
William Tyrrell
Hollis Wyks

State of New Jersey
DEPARTMENT OF EDUCATION
225 WEST STATE STREET
P O BOX 2019
TRENTON, NEW JERSEY 08625

December 9, 1974

Mr. Joseph A. Hoffmann
Commissioner
Department of Labor & Industry
John Fitch Plaza
Trenton, New Jersey 08625

Dear Commissioner:

The Inter Agency Conference on the education and rehabilitation of the handicapped, which was held October 2 and 3, 1974, at the Cherry Hill Inn, was sponsored by the New Jersey Division of Vocational Rehabilitation Services, the New Jersey Association of Rehabilitation Facilities, and the New Jersey Department of Education. The goal of the conference was to clarify concerns regarding rehabilitation services for handicapped people and to establish positive plans of action to alleviate these concerns. The Planning Committee for the Inter Agency Conference submits the attached recommendations based on identified issues raised by the conference.

The Inter Agency Planning Committee respectfully requests your endorsement of these policies, as well as your direction and assistance to implement the attached recommendations.

Sincerely,

Joseph F. Cappello
For the Committee

JFC/mfs
Attachment

INTER AGENCY PLANNING COMMITTEE

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William Tyrrell
Hollis Wyks

STATE OF NEW JERSEY
DEPARTMENT OF EDUCATION
225 WEST STATE STREET
TRENTON, N. J.

OFFICE OF THE COMMISSIONER

January 9, 1975

TO: Joseph F. Cappello, Regional Coordinator
Division of Curriculum and Instruction

SUBJECT: Interagency Recommendations on the Education and Rehabilitation of the Handicapped

I have reviewed the recommendations submitted by the Planning Committee for the Interagency Conference on the education and rehabilitaion of the handicapped, and find them to be an excellent expression of goals and plans for action to meet the needs of this population. I, therefore, do endorse the policies set forth in those recommendations, and will be happy to provide whatever direction and assistance you may need in implementing the stated recommendations.

May I take this opportunity to congratulate the Planning Committee for its outstanding interagency cooperation. I am hopeful that such cooperation may continue to be fruitful. I hope you will share this endorsement with the other members of the Committee.

Fred G. Burke
Commissioner of Education

STATE OF NEW JERSEY
DEPARTMENT OF LABOR AND INDUSTRY
JOSEPH A. HOFFMAN, COMMISSIONER

POST OFFICE BOX
TRENTON, N. [illegible]

January 16, 1975

Mr. Joseph F. Cappello
Regional Coordinator - Region III
Department of Education
225 West State Street
Trenton, New Jersey 08625

Dear Mr. Cappello:

This letter is in response to your correspondence of December 9, 1974.

In that correspondence you requested my endorsement of the Interagency Planning Committee's proposed policies for implementation.

The policies which have been reviewed receive my endorsement without reservation, and I charge the Interagency Planning Committee to follow through with support and implementation of the prescribed policies.

Please keep me informed of the progress of this committee.

Sincerely,

COMMISSIONER

V. FORMAL GOALS AND PLANS OF ACTION

V. THE GOALS AND PLANS OF ACTION OF THE INTER AGENCY COMMITTEE ON THE EDUCATION AND VOCATIONAL REHABILITATION OF THE HANDICAPPED

The Inter Agency Committee establishes the following goals, based on the needs identified at the Inter Agency Conference and the advisement of all concerned parties:

A. Goal: A standing committee representing the Division of Vocational Rehabilitation Services, the New Jersey Association of Rehabilitation Facilities, the Branch of Special Education and Pupil Personnel Services, and the Division of Vocational Education shall be permanently established.

Plan of Action:

1. The Planning Committee shall seek the endorsements of the Commissioner of Education and the Commissioner of Labor and Industry for the establishment of a permanent Inter Agency Committee on the Education and Vocational Rehabilitation of the Handicapped. (Accomplished)

2. Upon the endorsements of the Commissioner of Education and the Commissioner of Labor and Industry, the Planning Committee will be established as the standing Inter Agency Committee on the Education and Vocational Rehabilitation of the Handicapped. (Accomplished)

B. Goal: Committees shall be established in each county for the purpose of conducting semi-annual meetings in October and April of each year. Such committees shall be composed of the Child Study Supervisor, the County Coordinator of Career Education, Office Managers of the Division of Vocational Rehabilitation Services, and representatives of the New Jersey Association of Rehabilitation Facilities for the individual counties.

Plan of Action:

1. The Child Study Supervisor for each county will be requested to convene a committee. (Accomplished)

2. An initial meeting in each county will be held during Spring, 1975. (To Be Implemented)

3. The Inter Agency Committee will be informed of the schedule of county meetings and will receive reports of proceedings. (Ongoing Process)

C. Goal: The Policy of the New Jersey Department of Education which limits placement of public school students in sheltered workshop programs to full time placement shall be revised to permit flexible scheduling, based on sound Child Study Team recommendations.

Plan of Action:

1. The Inter Agency Committee will meet with the Assistant Commissioner, Division of Business and Finance, New Jersey Department of Education to discuss the restrictions imposed on placement of public school students in sheltered workshop programs. (To Be Implemented)

2. Appropriate actions will be pursued when the Inter Agency Committee is aware of the nature and the causes of the restrictions. (To Be Implemented)

D. Goal: All rehabilitation facilities and public school districts shall establish a variety of programs and services so that the full range of career capabilities and potential of all handicapped students will be served.

Plan of Action:

1. County committees will assess needs and recommend plans of action to implement comprehensive programs of education and vocational rehabilitation in each county. (To Be Implemented)

2. The Inter Agency Committee will assist county committees when local recommendations require statewide plans of action. (To Be Implemented)

E. Goal: Procedures of all agencies affecting the education and vocational rehabilitation of the handicapped shall be clearly stated and publicized.

Plan of Action:

1. Written statements of the standard procedures and processes for appeal of appropriate agencies will be given to the individual student/client (and parents of minor student/clients) when the educational plan or the plan of rehabilitation is presented. (To Be Implemented)

2. Members of the standing Inter Agency Committee shall be responsible for requesting necessary information for their respective agencies. (To be Implemented)

F. Goal: Rehabilitation services shall not be denied extended cases. Facilities shall be established or expanded to provide for these needs.

Plan of Action:

1. County Committees will assess needs and make recommendations for local areas. The standing Inter Agency Committee will be informed of these needs and recommendations. (To Be Implemented)

2. The standing Inter Agency Committee will present to the Commissioner of Labor and Industry an analysis and summary of the recommendations of county committees. (To Be Implemented)

G. Goal: Evaluations made by public school Child Study Teams shall be accepted by other agencies and no testing shall be required of clients when appropriate and recent evaluations are available. Evaluations shall be considered "recent" when they have been completed within eighteen months unless special circumstances dictate otherwise.

Plan of Action:

1. Representatives of the Division of Vocational Rehabilitation Services on the standing Inter Agency Committee will meet with the Chief of Field Services and develop appropriate actions for informing field personnel of the necessity for eliminating redundancy in the evaluative process. Similar actions will be taken by the representative of the New Jersey Association of Rehabilitation Facilities with agency directors. (To Be Implemented)

H. Goal: The State of New Jersey shall guarantee appropriate transportation services for handicapped persons needing such services for employment purposes.

Plan of Action:

1. The standing Inter Agency Committee will contact the Governor's committee on Employment of the Handicapped and will offer support and assistance with their efforts. (To Be Implemented)

2. The Governor's Committee on Employment of the Handicapped will be invited to designate a representative for the Inter Agency Committee. (To Be Implemented)

I. Goal: A screening of students potentially eligible for Vocational Rehabilitation Services shall be required annually. The screening shall include all students 16 years of age. A person shall be designated in each public school district with secondary students to serve as liaison for vocational rehabilitation services.

Plan of Action:

1. County Committees will be responsible for establishing screening procedures within the individual counties. (To Be Implemented)

2. The Standing Committee will be informed of the procedures established by the individual counties and will render assistance when needed. (To Be Implemented)

J. Goal: The State of New Jersey shall mandate barrier free architecture in all public places.

Plan of Action:

1. The standing Inter Agency Committee will offer support and assistance to the efforts of the Governor's Committee or Employment of the Handicapped to effect barrier free architecture in all public places. (To Be Implemented)

K. Goal: Teacher training institutions shall establish courses of training for orientation to vocational rehabilitation services, vocational education for special needs, special education and rehabilitation facilities, and such courses shall be mandated for students in all curricula.

Plan of Action:

1. The representative of the Branch of Special Education and Pupil Personnel Services on the Higher Education Council will be contacted and will take appropriate action. (To Be Implemented)

L. Goal: Parents of handicapped students and adult handicapped students shall be given written descriptions of vocational rehabilitation services during the final year of schooling.

Plan of Action

1. The standing Inter Agency Committee will ask the Deputy Assistant Commissioner, Branch of Special Education and Pupil Personnel Services, to initiate steps to incorporate into Rules and Regulations pertaining to Special Education requirements to achieve this goal. (To Be Implemented)

2. County Committees will develop dissemination techniques. (To Be Implemented)

M. Goal: Handicapped studnets shall be automatically referred to appropriate agencies and offered vocational rehabilitation services on a non-exclusionary basis upon receipt of a high school diploma or termination of education.

Plan of Action:

1. The Deputy Assistant Commissioner, Branch of Special Education and Pupil Personnel Services, will be asked to take steps to incorporate this requirement into Rules and Regulations pertaining to Special Education. (To Be Implemented)

N. Goal: All handicapped persons shall be eligible for independent living services offered by vocational rehabilitation agencies.

Plan of Action:

1. County Committees will assess needs and make recommendations for local areas and inform the standing Inter Agency Committee. (To Be Implemented)

2. The standing Inter Agency Committee will present an analysis and summary of recommendations to the Commissioner of Labor and Industry. (To Be Implemented)

O. Goal: A compatible data system for all agencies serving the handicapped shall be established.

Plan of Action:

1. The standing Inter Agency Committee will arrange a meeting of personnel from all agencies who are responsible for data systems. (To Be Implemented)

P. Goal: Criteria of the New Jersey Division of Vocational Rehabilitation Services shall be the basis for approval of rehabilitation facilities by the New Jersey Department of Education, and, effective 1980, CARF standards or similar accredidation shall be the criteria for approval of rehabilitation facilities. Rehabilitation facilities which offer educational services shall receive the same status as approved private schools and tuition re-imbursement for approved private schools and rehabilitation facilities shall be based on cost analysis studies.

Plan of Action:

1. The Director of Special Education Services, New Jersey Department of Education, will be asked to adopt the criteria of the New Jersey Division of Vocational Rehabilitation Services as the standard for approval of rehabilitation facilities and to give such facilities the same status as approved private schools. (To Be Implemented)

2. The standing Inter Agency Committee will request that the New Jersey Department of Education base tuition reimbursement for approved private schools and rehabilitation facilities on cost analysis studies. (To Be Implemented)

Q. Goal: The New Jersey Division of Vocational Rehabilitation Services shall be required to inform public school districts of the status, progress and other pertinent information of all enrolled students who are receiving the services of this agency.

Plan of Action:

1. The representative of the New Jersey Division of Vocational Rehabilitation Services on the Inter Agency Committee will ask the Chief of Field Services to establish policies and procedures for implementing this goal. (To Be Implemented)

R. Goal: All workshop type programs conducted in public schools shall be planned in coordination with existing workshop facilities in order to reduce redundancy and eliminate unnecessary competition between agencies. Regulations of the Division of Wages and Hours shall be followed in all workshop type programs.

Plan of Action:

1. Child Study Supervisors and County Career Education Coordinators will investigate all workshop type programs in public schools and will take actions to assure adherence to appropriate regulations and to insure the elimination of redundancy and unnecessary competition. (To Be Implemented)

VI. INTER AGENCY COMMITTEE DIRECTORY ADDENDA

VI.

INTER AGENCY PLANNING COMMITTEE DIRECTORY

Joseph F. Cappello
Regional Coordinator-Region III
Department of Education
225 West State Street
Trenton, N.J. 08625

Martha J. Fischer
Coordinator of Services
for the Developmentally Disabled
N. J. Division of Vocational Rehabilitation
Room 1005, Labor & Industry Bldg.
John Fitch Plaza
Trenton, N.J. 08625

George Mango, Director
Raritan Valley Workshop
9 Terminal Road
New Brunswick, N. J. 08902

Thomas McNulty, Director
Cooperative Voc. Technical Education
Dept. of Education
225 West State Street
Trenton, N.J. 08625

Leonard Sains
Regional Coordinator-Region I
Dept. of Education
225 West State Street
Trenton, N.J. 08625

Arthur Shapiro
Regional Coordinator-Region IV
Dept. of Education
225 West State Street
Trenton, N.J. 08625

William Tyrrell
Regional Coordinator-Region II
Dept. of Education
225 West State Street
Trenton, N.J. 08625

Hollis Wyks, Director
Day School Program for The Deaf
Dept. of Education
225 West State Street
Trenton, N.J. 08625

ADMINISTRATIVE OFFICE

DIVISION OF VOCATIONAL REHABILITATION SERVICES
Labor & Industry Bldg. - Room 1005
John Fitch Plaza
Trenton, New Jersey 08625

ADDENDA A

Policies, Services and Procedures of Agencies Providing Educational and Vocational Rehabilitation Services to the Handicapped.

1. Branch of Special Education and Pupil Personnel Services, New Jersey Department of Education.

2. Division of Vocational Education Services, New Jersey Department of Education.

3. Division of Vocational Rehabilitation Services, New Jersey Department of Labor and Industry.

4. New Jersey Association of Rehabilitation Facilities.

Following are summaries of policies, services and procedures of the agencies listed. Complete transcripts of laws, rules, regulations and policies may be obtained by contacting the particular agencies.

BRANCH OF SPECIAL EDUCATION AND PUPIL PERSONNEL SERVICES

The Branch of Special Education and Pupil Personnel Services is charged with the administration, supervision and approval of special education programs and services in New Jersey Public Schools. The Branch responsibilities are carried out through three Bureaus: The Bureau of Special Education Services, the Bureau of Pupil Personnel Services, and the Bureau of Program Development and Evaluation-Special Education.

The Bureau of Special Education Services assists and consults with local education agencies in the identification, evaluation, classification and programming of children of school age requiring special programs. The Bureau reviews and approves all programs and facilities for which the local education agency requests reimbursement under New Jersey Law (Title 18A Chapter 46), and makes recommendations accordingly. Issues raised by parents concerning evaluation, classification and programming of their handicapped children are reviewed, investigated and resolved by the Bureau of Special Education Services through its staff.

The staff is composed of a Director of Sepcial Education, four Area Coordinators, and Regional Child Study Teams. There are also County Supervisors of Child Study located in each county of the state who assist and consult with local school districts and who review and approve programs for handicapped children.

The Bureau of Pupil Personnel Services is responsible for improving the functioning of School Psychologists, Learning Disabilities Teacher-Consultants, School Social Workers, School Psychiatrists, School Nurses, Speech Correctionists, Guidance Counselors and Supplementary and Home Instruction Teachers on the local school district level so as to affect the welfare and improve the education of children who have special needs. The Bureau provides consultation to local school districts regarding Pupil Personnel Services; works cooperatively with colleges, universities and the Department of Higher Education to insure the recruitment and training of a sufficient number of qualified professional personnel; and provides consultation to local schools, public groups and citizens concerned with the education of children in New Jersey.

The Bureau of Pupil Personnel Services staff is composed of a Director and Consultants who represent the various professional disciplines related to Pupil Personnel Services such as School Psychologists, Learning Disabilities Consultants, School Social Workers, Guidance Counselors and Nurses.

The Bureau of Program Development and Evaluation-Special Education provides leadership, technical assistance and consultation in program development and evaluation of State and Federal grants to local school districts.

The Bureau manages the training, fellowship and recruitment programs which provide financial assistance to people seeking to improve their professional skills, meet certification requirements, and pursue advanced degrees in Special Education.

The Bureau of Program Development administers the special education management information system. It cooperates with private and public agencies responsible for the education of handicapped, neglected and delinquent children.

The Special Education Instructional Materials Center Program is directed by the Bureau of Program Development.

The Bureau is administered by a Director with the assistance of a Supervisor, Title VI; Assistant Director of Federal Assistance Programs; Supervisor, Special Education Training and Recruitment; Coordinator, Special Education Instructional Materials centers.

SYNOPSIS OF LEGAL REQUIREMENTS PERTAINING TO EDUCATION OF THE HANDICAPPED

Consistent with New Jersey State Law, handicapped children must be (a) carefully identified and tested by the local public school, (b) placed in a program appropriate to their needs including pre-vocational and vocational training and (c) prepared for meaningful adult participation in our society, with their capabilities.

Under mandatory State Law, each local school system must accept and provide for each handicapped child. There has been a growing trend toward expanding special education programs for the handicapped since 1954 when the first mandatory legislation, popularly known as the "Beadleston Act", was enacted.

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1. What law guarantees the rights of a handicapped child to a public school education in New Jersey:

The law is Title 18A, Chapter 46 of the New Jersey Statutes, which makes the education of all handicapped children the mandated responsibility of the local school system in which the child resides. Handicapped children between the ages of 5 and 20 must be identified, evaluated and placed in the appropriate educational program; the local school system may provide services to children below age 5 or older than 20.

The law covers children who are (1) mentally retarded, (2) visually handicapped, (3) auditorily handicapped, (4) communication handicapped, (5) neurologically or perceptually impaired, (6) orthopedically handicapped, (7) chronically ill, (8) emotionally disturbed, (9) socially maladjusted, or (10) multiple handicapped.

Exclusions: (a) Profoundly retarded children, below the "trainable" range, are eligible for Day Care services (age 4½ to 21); any other exclusion is subject to approval from Trenton. The law's intent is to provide for all children, even those with severe disabilities.

"Rules and Regulations" are published by the State Department of Education as directions to help local schools implement the law and provide services to the handicapped. Copies of this document are available by request from your County Superintendent of Schools' Office.

2. Must the school system provide a local facility for my child?

If the appropriate class or program is in your school system, fine. If not, your child may be sent to a nearby school system. If no public school class or program is avialable, the school system may elect to send the child to a State-approved private facility in or outside of New Jersey. Note that State Aid reimburses the local school system for its special education expenses -- 50% of tuition costs and 75% of transportation costs. Thus, the extra costs of education for the handicapped are considerably reduced. Home instruction (minimum 5 hours weekly) can be recommended only after all other programs have been thoroughly exhausted.

3. How do I get services for my handicapped child? Is it automatic?

If your child is of pre-school age and you know of his handicap, you should contact your school superintendent when the child is about 4½, so that appropriate plans may be made when he reaches legal school age (age 5). You should also consider possible pre-school experiences which may be available locally for children as young as 2 or 3. Remember, not every handicapped child requires a special class; your school psychologist may recommend exposure to kindergarten or a regular class.

Many handicapped children are not identified as such until they are in school. The parent or the teacher may observe and question the child's progress in a regular class setting; the child may need supplemental services (such as remedial instruction or speech therapy), or may require placement in a special class or program. Since testing isn't always automatic, a concerned parent should request a conference with the teacher, school principal or member of the basic child study team (school psychologist, school social worker, learning disabilities teacher-consultant). The parent has the right to request an evaluation.

4. Who decides the proper placement for my child?

Decisions are made by a child study team. The basic team consists of a school psychologist, learning disabilities specialist, and school social worker, in consultation with a physician. Other staff members, such as administrators, teachers, guidance counselors, speech correctionists and reading teachers may be included on the team. Their combined interest is -- to provide an educational program designed to meet the child's needs.

5. What if the parents don't agree with the classification or placement?

Sometimes parents do not easily face the realities of their child's handicap; they try to insist that he be kept in a regular class, even though this may not help their child to reach his full potential. Sometimes a school system may make an incorrect placement (such as placing a neurologically impaired child in a class for retarded children)...If a parent does not understand his child's placement, or if the parents disagree with the school's decision, the question should be discussed with (a) the child's teacher, (b) the school principal, (c) the basic child study team, (d) the school superintendent. If no satisfactory answer is found, contact should be made with the County Child Study Supervisor, who may be contacted in the offices of the County Superintendent of Schools. Unresolved questions may be referred to Dr. Daniel Ringelheim, Deputy Assistant Commissioner Division of Curriculum and Instruction -- Branch of Special Education and Pupil Personnel Service. Address: Dr. Daniel Ringelheim, N. J. Dept. of Education, 225 W. State St. -- P.O. Box 2019, Trenton, N.J. 08625.

Only in an exceptionally rare case should it be necessary to seek an attorney. Compliance with State Law is carefully spelled out; some general guidance is available to parents from the local chapters of the voluntary agencies serving the handicapped -- write to the addresses listed on the reverse side, or consult your telephone book.

NEW JERSEY DEPARTMENT OF EDUCATION

DIVISION OF VOCATIONAL EDUCATION SERVICES

Goals of the

Bureau of Special Needs and

Cooperative Industrial Education

Handicapped Section

Mission: To provide vocational programs and services to handicapped students.

Goals:

1. To encourage the expansion of vocational programs for handicapped students. This would include our special programs such as: Employment Orientation and the Work Experience Career Exploration Program and the modified regular vocational programs such as: Agriculture, Distributive Education, Health Occupations, Home Economics, and Office Occupations.

2. To monitor all vocational programs serving handicapped students. This would include an on-site visit and an evaluation report.

3. To improve the quality of vocational programs for the handicapped by conducting in service workshops for staff and teachers. This would include on a limited basis some personnel from other departments of state government and community agencies dealing with handicapped youth.

4. To promote the concept of Career Education for the Handicapped. This would include a total continuum of programs from pre-school to post-secondary and adult education.

TURNS DISABLED PEOPLE INTO ABLE PEOPLE !

NEW JERSEY DEPARTMENT OF LABOR AND INDUSTRY

DIVISION OF VOCATIONAL REHABILITATION SERVICES

Arthur J. Sinclair, Jr. Director

ADMINISTRATIVE OFFICE
Labor and Industry Building, 10th Floor
John Fitch Plaza, Trenton, New Jersey 08625
609-292-5987

LOCAL OFFICES

Atlantic City
1601 Atlantic Avenue 08503
(609) 345-5965
*(Atlantic-Cape May)

Burlington
673 High Street 08016
(609) 387-0264
*(Burlington)

Bridgeton
12 North Pearl Street 08302
(609) 451-9098
*(Cumberland-Salem)

Camden
411 Broadway 08103
(609) 966-2893
*(Camden)

East Orange
2 Glenwood Avenue 07017
(201) 648-2683
*(Suburban Essex)

Elizabeth
1173-E. Grand Street 07201
(201) 351-[illegible]
*(Union)

Hackensack
10 Bergen Place 07601
(201) 487-1890
*(Bergen)

Hackettstown
108 High Street 07840
(201) 852-4110
*(Warren-Sussex)

Jersey City
2857 Kennedy Blvd. 07306
(201) 653-2250
*(Hudson)

Morristown
5 Schuyler Place 07960
(201) 539-[illegible]60
*(Morris)

Newark
80 Mulberry Street 07102
(201) 648-3493
*(Newark City)

New Brunswick
62 Morris Street 08901
(201) 545-8120
*(Middlesex)

Paterson
370 Broadway 07501
(201) 271-3050
*(Passaic)

Pompton Lakes
750 Hamburg Turnpike 07442
(201) 835-8902
*(Passaic)

Red Bank
54 Broad Street 07701
(201) 842-4700
*(Monmouth)

Somerville
1 East High Street 08876
(201) 526-0550
*(Somerset)

Toms River
616 Washington Street 08753
(609) 244-2020
*(Ocean)

Trenton
150 East State Street 08625
(609) 292-2940
*(Mercer-Hunterdon)

Woodbury
79-81 Cooper Street 08096
(609) 848-5300
*(Gloucester)

Newark
Workmen's Compensation Rehabilitation Service
[illegible] Raymond Blvd. 07102
(201) 648-2252
*(State-Wide)

*Counties Served

SR-854 (R 4-73)

NEW HOPE FOR THE DISABLED

THE NEW JERSEY DIVISION OF VOCATIONAL REHABILITATION SERVICES

A door is many things to a handicapped person. It can shut off the outside world or it can open up a whole new way of life. . . to active participation in work, family and community. TO OPEN THAT DOOR through vocational rehabilitation is the primary purpose of the Division of Vocational Rehabilitation Services . . . . . .to restore the physically disabled, the mentally handicapped as independent not dependent members of society.

WHO CAN APPLY?

The door is open to any man or woman with a physical or mental disability, who can be helped to help themselves. All must be New Jersey residents and of employable age. All must secure and fill out a formal application to be considered for rehabilitation services.

"Pursuant to Title VI of the Civil Rights Act of 1964, no person in the United States will be excluded from participation in, be denied the benefits of, or be subjected to discrimination under the Vocational Rehabilitation Program of the State of New Jersey on the grounds of race, color or national origin."

HOW TO APPLY?

To secure an application form, apply direct to nearest local office (see back page) or through your family physician, hospital, or other social agency.

THE REHABILITATION STEPS FROM WAITING ROOM . . . . . TO WAITING JOB!

1. An interview with a counsellor determines whether the disability is an employment handicap . . .and whether the handicapped applicant has a reasonable chance of getting and holding a job after rehabilitation.

2. In determining the applicant's eligibility, he receives a thorough medical examination to establish the extent of the disability, the course of treatment, and ability to work.

3. In some cases, it may be necessary to prescribe medical, surgical or psychiatric services, if the examinations show they are needed in the removal or treatment of the disability.

4. If the disability requires artificial appliances such as limbs, braces, hearing aids, these are purchased, fitted and adjusted. The client is then carefully trained to their use, and their adaptation to a trade or business.

5. In order to assume a place in the working world, it is often necessary for the Division to supply schooling and on-the-job training, including tools, equipment and licenses where they are necessary to the trade or job.

6. All during the rehabilitation process, the Division provides individual counselling and guidance, aiding in the applicant's adjustment to his handicap, the training, and the selection of a specific job goal.

7. What about cost? Medical examinations, guidance counselling and placement CAN be given to eligible clients WITHOUT COST. Expenses for medical services, appliances, tuition, living allowances, carfare, books, supplies, tools and equipment are arranged for by the Division, based on the clients ability to pay.

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ADDENDA B

DIRECTORIES

1. County Supervisors of Child Study

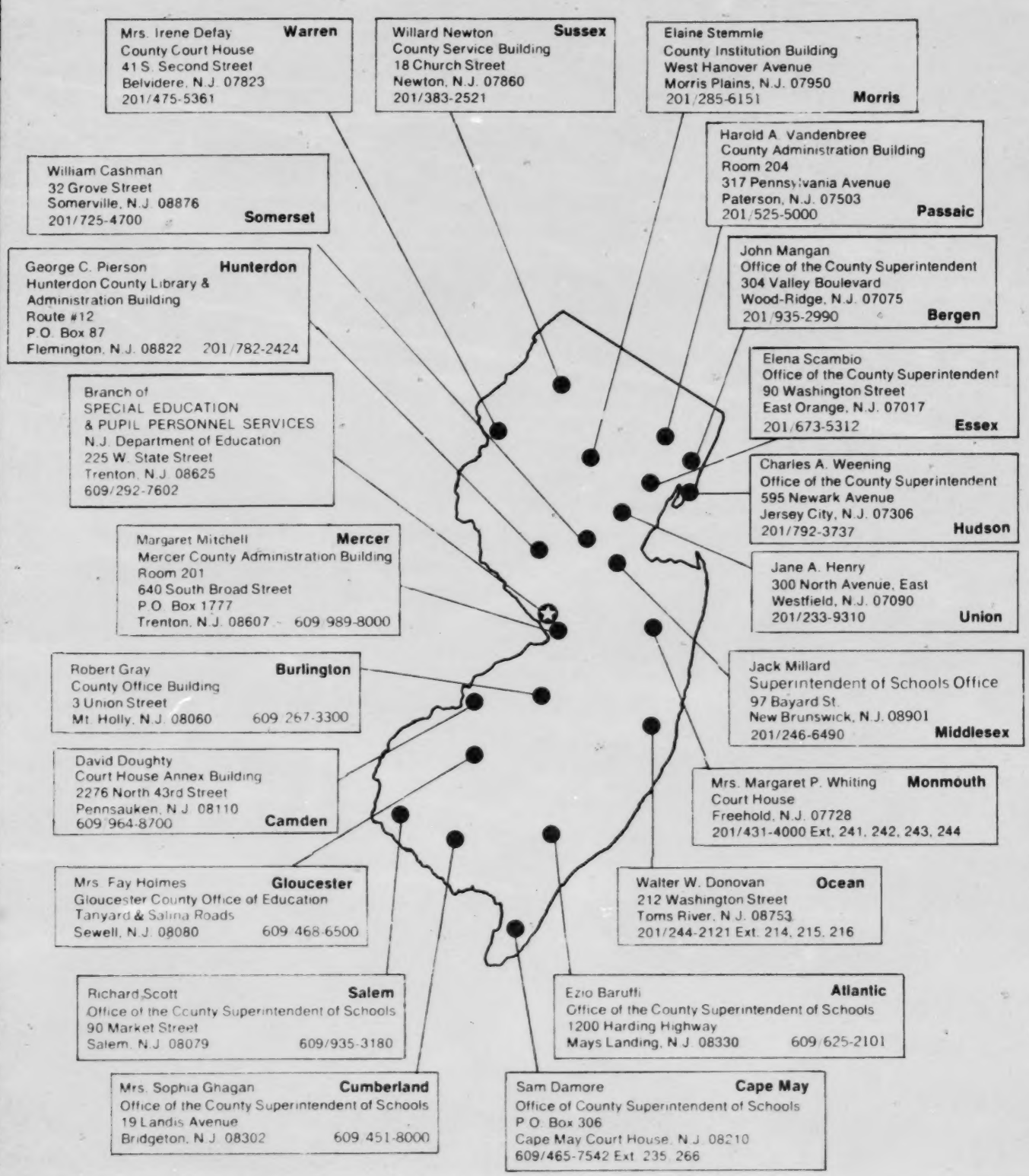
2. County Coordinators of Career Education

3. Division of Vocational Rehabilitation Services

4. Sheltered Workshops and Psychiatric Rehabilitation Centers

The attached directories are included for your convenience in the hope that they will ease efforts to maintain contact among the various agencies.

NEW JERSEY'S COUNTY SUPERVISORS OF CHILD STUDY



Mrs. Irene Defay **Warren**
County Court House
41 S. Second Street
Belvidere, N.J. 07823
201/475-5361

Willard Newton **Sussex**
County Service Building
18 Church Street
Newton, N.J. 07860
201/383-2521

Elaine Stemmle
County Institution Building
West Hanover Avenue
Morris Plains, N.J. 07950
201/285-6151 **Morris**

Harold A. Vandenbree
County Administration Building
Room 204
317 Pennsylvania Avenue
Paterson, N.J. 07503
201/525-5000 **Passaic**

William Cashman
32 Grove Street
Somerville, N.J. 08876
201/725-4700 **Somerset**

George C. Pierson **Hunterdon**
Hunterdon County Library &
Administration Building
Route #12
P.O. Box 87
Flemington, N.J. 08822 201/782-2424

John Mangan
Office of the County Superintendent
304 Valley Boulevard
Wood-Ridge, N.J. 07075
201/935-2990 **Bergen**

Branch of
SPECIAL EDUCATION
& PUPIL PERSONNEL SERVICES
N.J. Department of Education
225 W. State Street
Trenton, N.J. 08625
609/292-7602

Elena Scambio
Office of the County Superintendent
90 Washington Street
East Orange, N.J. 07017
201/673-5312 **Essex**

Charles A. Weening
Office of the County Superintendent
595 Newark Avenue
Jersey City, N.J. 07306
201/792-3737 **Hudson**

Margaret Mitchell **Mercer**
Mercer County Administration Building
Room 201
640 South Broad Street
P.O. Box 1777
Trenton, N.J. 08607 609/989-8000

Jane A. Henry
300 North Avenue, East
Westfield, N.J. 07090
201/233-9310 **Union**

Robert Gray **Burlington**
County Office Building
3 Union Street
Mt. Holly, N.J. 08060 609/267-3300

Jack Millard
Superintendent of Schools Office
97 Bayard St.
New Brunswick, N.J. 08901
201/246-6490 **Middlesex**

David Doughty
Court House Annex Building
2276 North 43rd Street
Pennsauken, N.J. 08110
609/964-8700 **Camden**

Mrs. Margaret P. Whiting **Monmouth**
Court House
Freehold, N.J. 07728
201/431-4000 Ext. 241, 242, 243, 244

Mrs. Fay Holmes **Gloucester**
Gloucester County Office of Education
Tanyard & Salina Roads
Sewell, N.J. 08080 609/468-6500

Walter W. Donovan **Ocean**
212 Washington Street
Toms River, N.J. 08753
201/244-2121 Ext. 214, 215, 216

Richard Scott **Salem**
Office of the County Superintendent of Schools
90 Market Street
Salem, N.J. 08079 609/935-3180

Ezio Baruffi **Atlantic**
Office of the County Superintendent of Schools
1200 Harding Highway
Mays Landing, N.J. 08330 609/625-2101

Mrs. Sophia Ghagan **Cumberland**
Office of the County Superintendent of Schools
19 Landis Avenue
Bridgeton, N.J. 08302 609/451-8000

Sam Damore **Cape May**
Office of County Superintendent of Schools
P.O. Box 306
Cape May Court House, N.J. 08210
609/465-7542 Ext. 235, 266

STATE OF NEW JERSEY
DEPARTMENT OF EDUCATION
DIVISION OF VOCATIONAL EDUCATION
225 West State Street
Trenton, New Jersey 08625

MEMORANDUM

TO: Divisional Staff

DATE: July 1, 1974

RE: Current Assignments - County Career Education Coordinators

ATLANTIC COUNTY COORDINATOR
Office of the County Superintendent of Schools
1200 Harding Highway
Mays Landing, New Jersey 08330

MR. RAYMOND KIENZLE
(609) 625-2101

BERGEN COUNTY COORDINATOR
Office of the County Superintendent of Schools
304 Valley Boulevard
Wood-Ridge, New Jersey 07075

MR. MORTON RUDEN
(609) 935-2990

BURLINGTON COUNTY COORDINATOR
County Office Building
3 Union Street
Mt. Holly, New Jersey 08060

MR. JOHN CORNEW
(609) 267-3300
Ext. 337, 338

CAMDEN COUNTY COORDINATOR
Court House Annex Building
2276 North 43rd Street
Pennsauken, New Jersey 08110

MR. EDWARD LAZOWSKI
(609) 964-8700
Ext. 346,347

CAPE MAY AND SALEM COUNTY COORDINATOR
County Library Building
Cape May Court House, New Jersey 08210

MR. S. LORNE DAVIDSON
(609) 465-7542

-or-

Office of the County Superintendent of Schools
Woodstown - Salem Road
P.O. Box 98
Woodstown, New Jersey 08098

(609) 769-2700

CUMBERLAND COUNTY COORDINATOR
Office of the County Superintendent of Schools
19 Landis Avenue
Bridgeton, New Jersey 08302

MR. JOHN MILLARD
(609) 451-8000
Ext. 201, 202, 203

ESSEX COUNTY COORDINATOR
Office of the County Superintendent of Schools
90 Washington Street
East Orange, New Jersey 07017

MRS. SUSAN T. WOOD
(201) 673-5312

GLOUCESTER COUNTY COORDINATOR
Gloucester County Office of Education
Tanyard & Salina Roads
Sewell, New Jersey 08080

MR. GLENN EARL
(609) 468-6500

HUDSON COUNTY COORDINATOR
Office of the County Superintendent of Schools
595 Newark Avenue
Jersey City, New Jersey 07306

MR. E. EDWARD DAVIS
(201) 434-0880
(201) 792-3737

HUNTERDON COUNTY COORDINATOR
Hunterdon County Library & Administration Bldg.
Route 12
P.O. Box 87
Flemington, New Jersey 08822

MR. JACK COOGAN
(201) 782-2424

MERCER COUNTY COORDINATOR
Mercer County Administration Bldg.
Room 201
640 South Broad Street
P.O. Box 1777
Trenton, New Jersey 08607

MR. JOSEPH RYCZKOWSKI
(609) 989-8000
Ext. 381, 382, 383, 384

MIDDLESEX COUNTY COORDINATOR
Office of the County Superintendent of Schools
97 Bayard Street
New Brunswick, New Jersey 08901

MR. STANLEY ROTHMAN
(201) 246-6492

MONMOUTH COUNTY COORDINATOR
Campbell Court
Rt. 9
Freehold, New Jersey 07728

MRS. CAROLYN NILSON
(201) 431-4000
Ext. 241, 242, 243, 244

MORRIS COUNTY COORDINATOR
County Institution Building
West Hanover Avenue
Morris Plains, New Jersey 07950

MR. CHESTER O'BRIEN
(201) 285-6151

OCEAN COUNTY COORDINATOR
Office of the County Superintendent of Schools
212 Washington Street
Toms River, New Jersey 08753

MR. THOMAS A. GLASGOW
(201) 244-2121
Ext. 248

PASSAIC COUNTY COORDINATOR
County Administration Building
317 Pennsylvania Avenue
Paterson, New Jersey 07503

MR. RONALD B. BROWN
(201) 525-5000
Ext. 410

SOMERSET COUNTY COORDINATOR
Office of the County Superintendent of Schools
32 Grove Street
Somerville, New Jersey 08876

MR. MICHAEL K. KLAVON
(201) 725-4700
Ext. 310

UNION COUNTY COORDINATOR
Office of the County Superintendent of Schools
300 North Avenue, East
Westfield, New Jersey 07090

MR. JOSEPH COLANERI
(201) 233-9310

SUSSEX - WARREN COUNTY COORDINATOR
Office of the County Superintendent of Schools
18 Church Street
Newton, New Jersey 07850

MR. FRANK ARCH
(201) 383-2521

-or-

Office of the County Superintendent of Schools
County Court House
413 Second Street
Belvidere, New Jersey 07823

(201) 475-5361

Gregory A. Buontempo, Director
County Career Education Coordinators
Division of Vocational Education

(609) 292-7490

DIVISION OF VOCATIONAL REHABILITATION SERVICES

Labor & Indsutry Building - Room 1005
John Fitch Plaza
Trenton, New Jersey 08625

DIRECTOR

Arthur J. Sinclair, Jr. Secretary - Lilliam Volowitz		292-5987

MEDICAL DIRECTOR

Jarvis M. Smith, M.D.		292-5987, 5988, 5989

CHIEF, REHABILITATION SERVICES

William Seligman		292-5987, 5988, 5989

CHIEF, PLANNING PROGRAM DEVELOPMENT & EVALUATION

George R. Chizmadia		292-5987, 5988, 5989

ADMINISTRATIVE ANALYST I

James M. Peters		292-5987, 5988, 5989

PROGRAM PLANNING AND DEVELOPMENT SPECIALISTS

James Agre	Facilities & Sheltered Workshops	292-7437
Tom Burke	Assistant to J. Peters Personnel-Administrative	292-6961
John Ellis	Supplemental Security Income (S.S.I.) Coordinator	292-7499
Martha Fischer	Project Director, New Careers, Hearing Impaired	292-7318
Adriano Marinelli	Research Utilization Specialist	292-7395
Frank McGovern	Assistant to Dr. Smith	292-7438
William Moldt	Rehabilitation Welfare "Team Project"	292-7396
Nicholas Oros	Facilities & Sheltered Workshops	292-7439
Robert Rubin	Coordinator of Staff Training	292-7498

PUBLIC OFFENDER PROGRAM CO-ORDINATOR

George Kowalski
Division of Vocational Rehabilitation Services
1100 Raymond Blvd., - Room 218
Newark, N.J. 07102 201-648-2252

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DISTRICT OFFICES

ATLANTIC CITY DISTRICT

(Atlantic, Cape May, Cumberland, Salem Counties)

Division of Vocational Rehabilitation Services
1601 Atlantic Avenue, 6th Floor
Atlantic City, N.J. 08401
(Atlantic)

Phone: 609-345-5965

DISTRICT SUPERVISOR
Roland McGovern

Supervision Counselors:
Donald Morey
Elaine Baumeister

. . . . . .

Division of Vocational Rehabilitation Services
12 North Pearl Street
Bridgeton, N.J. 08302
(Cumberland, Salem)

Phone: 609-451-9098

Supervising Counselor:
Joseph Frolio

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Division of Vocational Rehabilitation Services
Cape May County Court House Bldg.
Cape May Court House, N.J. 08210
(Cape May)

Phone: 609-465-9051

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CAMDEN DISTRICT

(Burlington, Camden, Gloucester Counties)

Division of Vocational Rehabilitation Services
411 Broadway
Camden, N.J. 08103
(Camden County)

Phone: 609-966-2892, 2893, 2894; 964-0088

DISTRICT SUPERVISOR
Elton Price

Supervising Counselors:
Jean Waters
Paul Weinstock

Division of Vocational Rehabilitation Services
352 E. Main Street
Somerville, N.J. 08876
(Somerset County)

Phone: 201-526-0550

Supervising Counselor
James Seath

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NEWARK DISTRICT
(Essex County)

Division of Vocational Rehabilitation Services
80 Mulberry Street, Room 201
Newark, N.J. 07102
(Essex - Newark)

Phone: 201-648-3367; 648-3445; 648-3493

DISTRICT SUPERVISOR
Leo Selling

Supervising Counselors:
Rita Lang
Clarence Eddy
Fern Tuck

. . . . . .

Division of Vocational Rehabilitation Services
7 Glenwood Avenue
East Orange, N.J. 07017
(Suburban Essex)

Phone: 201-648-2822, 2883

Supervising Counselors:
Sylvia Schneider
Joan Burrell

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PATERSON DISTRICT
(Passaic, Morris, Sussex, Warren Counties)

Division of Vocational Rehabilitation Services
370 Broadway
Paterson, N.J. 07501
(Passaic County - Paterson, Passaic, Clifton)

Phone: 201-271-3050

DISTRICT SUPERVISOR
Jack Shapiro

Supervising Counselor
Robert Weil

. . . . . .

WORKMEN'S COMPENSATION - REHABILITATION
(Sussex, Passaic, Essex, Morris, Bergen, Hudson Counties)

Division of Vocational Rehabilitation Services
Workmen's Compensation-Rehabilitation Unit
1100 Raymond Blvd., Room 218
Newark, N.J. 07102

Supervising Counselors:
Sol Spitzer
Marcella Ford

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Division of Vocational Rehabilitation Services
Workmen's compensation-Rehabilitation Services
Labor & Industry Bldg., Room 1203
Trenton, N.J. 08625

Phone: 609-292-2043

Trust Fund Coordinator
Sol Spitzer

CORRECTION AND PAROLE

Rehabilitation Correction and Parole
Division of Vocational Rehabilitation Services
1100 Raymond Blvd., Room 218
Newark, N.J. 07102

Phone: 201-648-2252

Project Director
George Kowalski

Rehabilitation Correction and Parole
Division of Vocational Rehabilitation Services
P.O. Box 500
Bordentown, N.J. 08505

Phone: 609-298-0211

Supervising Counselor
Leif Knudsen

Rehabilitation Correction and Parole
Annandale Reformatory
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Annandale, New Jersey

Phone: 201-638-8440

Rehabilitation Counselor
Richard Kuchar

Youth Reception & Correction Center
Rehabilitation Correction & Parole
P.O. Box 1
Yardville, N. J.

Phone: 609-298-5500; 298-6300

Supervising Counselor
Leif Knudsen

Integrated Services Project
N. J. Division of Vocational Rehabilitation
L.O.C.K. B.A.G.R.
Rahway State Prison
Rahway, New Jersey 07065

Phone: 201-388-2060

Supervising Counselor
William Wilson

DIRECTORY OF

NEW JERSEY SHELTERED WORKSHOPS

AND

NEW JERSEY PSYCHIATRIC REHABILITATION CENTERS

Prepared By

FACILITIES STAFF

N. J. DIVISION OF VOCATIONAL REHABILITATION SERVICES

DEPARTMENT OF LABOR & INDUSTRY

July, 1974

NEW JERSEY SHELTERED WORKSHOPS

ABILITIES CENTER

165 Broadway, Westville, N.J. 08093
(609) 456-8111

Robert Cherniak, Executive Director

ADULT OPPORTUNITY CENTER

30 Newman St., Hackensack, N.J. 07601
(201) 488-9300

Michael Greco, Director

A.I.M.S. WORKSHOP

(American Institute of Mental Studies)

Main Road and Landis Avenue, Vineland, N.J. 08360
(609) 691-0021;696-1220

Joseph Ascoli, Workshop Director

ARC OCCUPATIONAL CENTER-Salem County

Salem-Woodstown Rd., Rt. 45, P.O. Box 5
Salem, N.J. 08079
(609) 935-4030;4235

Dominic J. Sassi, Workshop Director

ASSOCIATED CRAFTSMEN, INC.

15 Emerald St., Hackensack, N.J. 07601
(201) 342-5739;5740;6397

Anthony Raffaele, General Manager

ATLANTIC COUNTY OPPORTUNITY CENTER FOR THE HANDICAPPED

350 West Delilah Road, Pleasantville, N.J. 08232
(609) 641-5160

Daniel Smith, Executive Director

AUGUST H. HOEHNE REHABILITATION CENTER

30 Newman St., Hackensack, N.J. 07601
(201) 488-6547

Lee Giardella, Director of Rehabilitation

BANCROFT SCHOOL

Hopkins Lane, Haddonfield, N.J. 08033
(609) 429-0010

Clarence York, M. D., Director
Mrs. Claire B. Griese, Director, Department of Vocational Services

CAMDEN COUNTY OCCUPATIONAL TRAINING CENTER

2 South Berlin Ave., Lindenwold, N.J. 08021
(609) 783-4420;4429

Joseph Scardelli, Executive Director

FRIENDSHIP HOUSE

125 Atlantic St., Hackensack, N.J. 07601
(201) 488-2121

Donald Springer, Ph. D. Executive Director

GOODWILL INDUSTRIES OF NEW JERSEY, INC.

315 Clendenny Ave., Jersey City, N.J. 07305
(201) 435-2344

John G. Strain, M.A., Executive Director

GOODWILL INDUSTRIES OF SOUTHERN NEW JERSEY

100 South 17th., Camden, N. J. 08102
(609) 964-5800

Ronald Zink, Director

HANDI-CRAFTERS, INC.

4 Cherry St., Montclair, N.J. 07042
(201) 744-7733

Russell H. Nelson, Manager

HIGHLANDS WORKSHOP

8 Sparta Ave., Box 632, Sparta, N. J. 07871
(201) 729-2147

John L. Mretoa, Executive Director

HUNTERDON OCCUPATIONAL TRAINING CENTER, INC.

Mizmeakonnog Road, P.O. Box 27, R.D.6, Flemington,N.J. 08822
(201) 782-1180

Robert Snyder, Executive Director

JERSEY CAPE DIAGNOSTIC TRAINING & OPPORTUNITY CENTER, INC.

P.O. Box 31, Oceanview, N.J. 08230
(609) 398-1397;1398

George Plewa, Director

JEWISH VOCATIONAL SERVICE (Opportunity Workshop)

454 William St., East Orange, N. J. 07017
(201) 674-6330

Joseph L. Weinberg, Executive Director

JOSEPH FEINMAN VOCATIONAL CENTER

1 John St., Haledon, N. J. 07522
(201) 345-4948

Lee J. Giardella, Director

MONMOUTH WORKSHOP, INC.

134 Pearl St., Red Bank, N. J. 07701
(201) 741-2061

Peter Scoles, Executive Director

MOUNT CARMEL GUILD SHELTERED WORKSHOP

450 Market St., Newark, N. J. 07107
(201) 344-1012

Eugene Stefanelli, Executive Director

NEW JERSEY STATE COMMISSION FOR THE BLIND & VISUALLY IMPAIRED

George W. Felton - Supervisor of Facilities and Workshops 201-648-2521

CONTRACT SHOP 1
232 Frelinghuysen Ave., Newark, N. J.07114 (201) 648- 2113;2850;2851
Jack Sharlieg - Shop Manager
Francis A. Rochford - Manpower Development Specialist

CONTRACT SHOP 2
Voorhees Ave. & Berry St., Somerset, N. J. 08873 (201) 249-0031
Stephen Ondrejak - Shop Manager

CONTRACT SHOP 3
502 Liberty St., Camden, N. J. 08104 (609) 963-4941
James Varsaci - Shop Manager

OCCUPATIONAL CENTER OF ESSEX COUNTY, INC.

391 Lakeside Ave., Orange, N. J. 07050
(201) 672-5800

Arthur Bierman, Executive Director

OCCUPATIONAL CENTER OF HUDSON COUNTY, INC.

673 Montgomery St., Jersey City, N. J. 07306
(201) 432-5959;6367

William J. Mooney, Executive Director

OCCUPATIONAL CENTER OF UNION COUNTY, INC.

835 West Grand St., Elizabeth, N. J. 07202
(201) 351-0973

Ielvin R. Downes, Executive Director

OCCUPATIONAL TRAINING CENTER OF BURLINGTON COUNTY, INC.

Maple Avenue & Route 38, Mount Holly, N. J. 08060
(609) 267-6677

Joseph Bush, Executive Director

OCCUPATIONAL TRAINING CENTER OF MERCER COUNTY

1015 Fairmount Avenue, Trenton, N . J. 08629
(609) 393-2483

H. Dale Freidman, Executive Director

OCCUPATIONAL TRAINING CENTER FOR THE HANDICAPPED

Lackawanna Place, Morristown, N. J. 07960
(201) 538-8808

Michael Manley, Executive Director

OCEAN COUNTY SHELTERED WORKSHOP

166 Main Street, Lakewood, N. J. 08701
(201) 363-6677

Lawrence J. Feldman, Executive Director

RARITAN VALLEY WORKSHOP - (EASTER SEAL SOCIETY)

0 Terminal Rd., New Brunswick, N. J. 08902
(201) 828-8080

George Mango, Director

REFERRALS WORKSHOP

c/o Irving Bender
77 Grist Mill Road
Randolph, N. J. 07801
201-361-3282

SCOPE - (Simulated Conditions of Practical Employment)

Veterans' Administration Hospital,
Lyons, New Jersey 07939
(201) 647-0180 (Ext. 461)

Joseph T. Salerno, SCOPE Director

VOCATIONAL ADJUSTMENT CENTER OF HUDSON COUNTY
(NEW JERSEY REGIONAL DRUG ABUSE AGENCY)

91 York Street, Jersey City, N. J. 07035
(201) 451-6000

Terry Zealand, Director

WORK OPPORTUNITY CENTER OF MONMOUTH CO.

71 South Broadway, Long Branch, N. J. 07740
(201) 229-6587

Bruce Koenigsberg, Director

NEW JERSEY PSYCHIATRIC REHABILITATION CENTERS

ACADEMY HOUSE

297 Academy St., Jersey City, N. J. 07306
(201) 656-8656

Edwin Klein, Executive Director

BRIDGEWAY HOUSE OF UNION COUNTY

615 North Broad St., Elizabeth, N. J.07208
(201) 355-7200

Lila Dyaz, Program Director

CENTRAL BERGEN COMMUNITY MENTAL HEALTH CENTER, INC.

289 Market Street, Saddlebrook, N. J. 07762
(201) 845-0170

Aristide H. Esser, M. D., Director

COMMUNITY MENTAL HEALTH CENTER - THE CLUB

P.O. Box 101, Piscataway, N. J. 08854
(201) 564-4557

Julius Lanoil, Director

COMMUNITY MENTAL HEALTH CENTER FOR GLOUCESTER COUNTY

404 Tatum Street, Woodbury, N.J.08096
(609) 845-8050

Michael Tolino, Director

COMMUNITY MENTAL HEALTH CENTER OF PASSAIC - CLIFTON

200 Pennington Ave., Passaic, N. J. 07055
(201) 473-2565

William D. Neigher, Director of Research and Evaluation

DELAWARE HOUSE

Wood and Pearl Streets, Burlington, N. J. 08016
(609) 386-1746

Frank j. Helverson, Program Director

FRIENDSHIP HOUSE , INC.

125 Atlantic St., Hackensack, N. J. 07601
(201) 488-2121

Donald Springer, Ph. D. Executive Director

GATEWAY

220 North Fifth St., Camden, N. j. 08102
(609) 966-6767

Paul Auerbach, Program Director

MOUNT CARMEL GUILD

17 Mulberry St., Newark, N.j. 07102
(201) 624-2405

Marie Marinelli, Assistant Director

MOUNT CARMEL GUILD

249 Virginia Ave., Jersey City , N. j. 07304
(201) 332-4365

Anton Kiss, Director

MOUNT CARMEL GUILD

108 Alden St., Cranford, N.J. 07016
(201) 272-8910

Ronald Mullins, Director

PROSPECT HOUSE

424 Main St., East Orange, N.J. 07018
(201) 674-8067

Florence Strindberg, Executive Director

RENAISSANCE

Riverview Hospital - East Wing
35 Union Street, Red Bank, N.J. 07701
(201) 741-2700

Mrs. Susan Kohnstam, Director

INTER AGENCY CONFERENCE ON THE EDUCATION AND REHABILITATION OF THE HANDICAPPED

Group A
Group Leader -- T. McNulty
Recorder -- J. Dorsey

PROBLEM	POSSIBLE CAUSES	STRATEGIES NEEDED
Perception on half-time student referred only for afternoon and available seats.		
Lack of information on vocational education programs in County being used by schools.		
School speech clinicians would like to have a closer relationship with Child Study Team.	Clinician is outsider when meetings are taking place.	
What service does the child really need? Lack of top-level decision making group.	Lack of discussion and foresight. Basic problem of social organization.	
Question 22 Should undergraduate programs be preparing students for other than vocational teachers in the school system and in other agencies?	Declining financial support. Knowledge of need.	Funding other than Government.
How can we tie No. 6 and No. 22 together?		

INTER AGENCY CONFERENCE ON THE EDUCATION AND REHABILITATION OF THE HANDICAPPED

Group A
Group Leader--Thomas McNulty
Recorder--Joe Dorsey
(Middlesex, Union & Somerset Counties)

PROBLEM	POSSIBLE CAUSES	STRATEGIES NEEDED
Lack of Communication Interagency	Internal structure	Up-to-date school directory with names of specialized personnel. Could be interagency, county level.
Knowledge of rehabilitation facilities by Child Study Teams		Top level group to formalize policy and put in writing.
What do you deal with?	Turnover, sufficient thought by each district	Representatives of the separate agencies. This group should be on-going. Public relations. Demonstration project (s) with test.
Veto effect of administrator or board.	Lack of image, perception, etc. by school, parents, and rehab.	
People don't go to rehab. because of financial disclosure, fear of workshops,etc.		
How can workshops work hand - in - hand with C. I. E., satellite programs, etc. Question 7, 8, and 9.		
Question 12 - Duplicate evaluations.	Currency of reports	
Diplomas given before end of workshop program.		

INTER AGENCY CONFERENCE ON THE EDUCATION AND REHABILITATION OF THE HANDICAPPED

Group A
Group Leader -- Thomas McNulty
Recorder -- Joe Dorsey

PROBLEM	POSSIBLE CAUSES	STRATEGIES NEEDED
Perception of half - time student referred only for afternoon and available seats.		
Lack of information on vocational education programs in County being used by schools.		
School speech clinicians would like to have a closer relationship with Child Study Team.	Clinician is outsider when meetings are taking place.	
What service does the child really need? Lack of top - level decision making group.	Lack of discussion and foresight. Basic problem of social organization.	
Question 22 Should undergraduate programs be preparing students for other than vocational teachers in the school system and in other agencies?	Declining financial support. Knowledge of need.	Funding other than Government.
How can we tie no. 6 and no. 22 togeter?		

INTER AGENCY CONFERENCE ON THE EDUCATION AND REHABILITATION OF THE HANDICAPPED

Group A
Group Leader -- Thomas McNulty
Recorder -- Joe Dorsey

PROBLEM	POSSIBLE CAUSES	STRATEGIES NEEDED
Question no. 10 We don't have central agency for dissemination of needed information.		
There is no one person to be student advocate. What happened tothe conference on the Handicapped ?		
no. 15 - Transportation. Lack of in C. I. E. and other programs. How can it be solved?		
Dual funding - Canit be overcome?		
is there an age when rehabilitation takes over?		
SSI for school dropouts.		

GROUP A

PROPOSED PRIORITY STEPS TOWARD SOLUTIONS TO INTERAGENCY PROBLEMS

1. A statement of interdisciplinary policies as related to the habilitation of handicapped persons to include;

   a. Referral procedures
   b. Availability of services
   c. Reporting procedures
   d. Funding
   e. Evaluation and follow-up
   f. Enforcement
   g. Public relations

   1. Public school staff

2. Top level meeting to approve and implement the interdisciplinary policies;

   a. Commissioner Fred Burke, Department of Education
   b. Commissioner Joseph Hoffman, Department of Labor & Industry
   c. Commissioner Ann Klein, Department of Institutions &Agencies
   d. Maurice Kott, Director of Mental Retardation
   e. George Mango, Sheltered Workshop
   f. Stephen Poliacik, Division of Vocational Education
   g. Daniel Ringelheim, Special Education
   h. Art Sinclair, Division of Vocational Rehabilitation Services
   i. Dan Sullivan, Superintendent - Garden State School District

3. On- going interdisciplinary committee

   a. County level standing committees to implement policy

4. Public Relations

   a. Interagency directory
   b. Interdisciplinary information service to public, parents, and employers of handicapped

5. Demonstration projects

INTER AGENCY CONFERENCE ON THE EDUCATION AND REHABILATION OF THE HANDICAPPED

Group B
Group Leader -- Dick Ruebling
Recorder
(Essex County)

PROBLEM	POSSIBLE CAUSES	STRATEGIES NEEDED
Lack of cooperation among the various agencies serving the Handicapped.		
1. Lack of appropriate vocational planning for the upper educable mentally retarded student.	1. Failure to identify meaningful objectives and no clear assignment of responsibility for diagnostic evaluations.	
2. Lack of knowledge of resources in area that are serving the handicapped.	2. Limited Directory of Resources	2. Development of a Directory of Resources serving the Handicapped at the county or regional level of operation.
3. Lack of knowledge of Rehab. services on the part of educators.	3. Educators are not generally exposed to Voc. Rehab. courses in their training.	3. Develop in-service training program that would include a multi-disciplinary approach for the training of professionals working with the handicapped. Conduct more joint meetings at the county level with personnel from Voc. Rehab. Voc. education and special education and special education. Develop a coordination agency at the State level to initiate cooperative activities.

INTER AGENCY CONFERENCE ON THE EDUCATION AND REHABILITATION OF THE HANDICAPPED

Group C
Group Leader -- Hollis Wyks
Recorder -- Irene de Fay
(Morris, Passaic, Sussex & Warren Counties)

PROBLEM	POSSIBLE CAUSES	STRATEGIES NEEDED
Architectural barriers		Work toward removal on modification.
Two way communication; Services offered Services needed		
Dissemination of accreditation standards		Bureau to get copy of C. A. R. F. so Field workers are cognizant of contents.
Policy statement for crossing boundary lines of agency commitments.		Local meetings or perhaps smaller regional groups.
Getting to know each other. Facility personnel offerings		Take time to visit dialogue is important.

INTER AGENCY CONFERENCE ON THE EDUCATION AND REHABILITATION OF THE HANDICAPPED

Group C
Group Leader Hollis Wyks
Recorder Irene de Fay

PROBLEM	POSSIBLE CAUSES	STRATEGIES NEEDED
Agencies do not serve same geographic areas		
Referrals- lack of ----------	Restrictive catagory of workshop Funding of programs in public school Lack of rapport Fear of area- (Paterson) No clear cut policy as to responsibility Parent who wants service within district	P. R. job to remove stigma of workshop image. Brochures or description of services offered especially by non-profit facilities to local districts
Variations of interpretation of guidelines from district office to district office		
Grievance procedure	----------	Supervising counselor- dist. supv.
Lack of personal contact at clients home or perhaps in school setting	high risk areas time factor personnel shortage	
Lack of transportation services		Determine what is available "Pioneer On Wheels"

INTER AGENCY CONFERENCE ON THE EDUCATION AND REHABILITATION OF THE HANDICAPPED

Group D
Group Leader -- L. Sains
Recorder -- Lisa Shaw
(Bergen & Hudson Counties)

PROBLEM	POSSIBLE CAUSES	STRATEGIES NEEDED
1. Early referral rather than crisis is intervention (the Drop out who pays-V-Rehab.)	lack of joint involvement-lack of appropriate educational program	greater utilization of Rehab. Facilities programs as a viable alternative as part of a continunum of service from K to workship- this can be accomplished by intensive effort on the part of schools to identify the likely drop-out and make Placement as soon as possible.
2. Age at which V-R will become actively involved in a client.	lack of contact and communication	
3. Inter agency awareness of Ruler Regs. of V-R (for activity procedures and service)	none exists	training sessions at various S. W. for C. S. T. personnel
4. Lack of awareness by CST and teachers of Handi.	lack of in service	Direct involvement w/child study team
5. great variation in the acceptance of V.R. between school district		
6. duplication of service (reb.-contracting) between H. S. and S. Workshops.		

INTER AGENCY CONFERENCE ON THE EDUCATION AND REHABILITATION OF THE HANDICAPPED

Group D
Group Leader -- L. Saines
Recorder -- L. Shaw

PROBLEM	POSSIBLE CAUSES	STRATEGIES NEEDED
Function of Voc Rehab		
1. Identifying problem children and early referral vs. crisis intervention	Lack of joint involvement inappropriate educational programs	Greater use of Rehab. facilitiesprograms as a viable alternative as a part of a continuunum of service from K to Rehab Facility- this can be accomplished by intensive effort on the part of schools to identify the likely- dropout and make placement as soon as possible.
2. Contact between rehab-facilities and Child Study team		
3. Diversity of interaction and implemention of referrals to DVR between school districts		Training sessions for SW & CST 3& 4 personnel
4. age at which DVR will become actively involved with a client	lack of contact and communication	DVR involvement w/child study team
5. duplication of service sub-contracting between H. S. and workshops		
6. awareness of rules and regulations of rehab	none exists	

INTER AGENCY CONFERENCE ON THE EDUCATION AND REHABILITATION OF THE HANDICAPPED

Group E
Group Leader - **Martha Fischer**
Recorder- **Carol Scelza**
(Hunterdon, Mercer, Monmouth & Ocean Counties)

PROBLEM	POSSIBLE CAUSES	STRATEGIES NEEDED
Field Services for young adults - What are they?		Solution: Adult Act. Program over 21.
How do people get to services without public transportation?		Adult Activities provides transportation
Who helps persons over 21 who are at home? What can we offer them?		
Has the role of private agency been defined? What does State Dept. of Ed. see as their role?	Answer; CP center can provide therapy. Public schools buy their program	
Who follows up on trainable drop outs at age 22, 23?		Refer to NJARC- No age level for ARC

INTER AGENCY CONFERENCE ON THE EDUCATION AND REHABILITATION OF THE HANDICAPPED

Group E
Group Leader Martha Fischer
Recorder Carol Scelza

PROBLEM	POSSIBLE CAUSES	STRATEGIES NEEDED
Is Public school going to assume more responsibility for CP child?		
Is a study being done regarding the role and need of private schools?		S 180 is a studying severly handicapped.
What makes person ineligible?	No transportation. If we make them eligible and they can't get to work what good is training?	
People think of disability and handicapped as synomous.		
Transportation is major problem?	It is a community problem. It is easier for a younger than an older person.	

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INTER AGENCY CONFERENCE ON THE EDUCATION AND REHABILITATION OF THE HANDICAPPED

Group E
Group Leader **Martha Fischer**
Recorder Carol Scelza

PROBLEM	POSSIBLE CAUSES	STRATEGIES NEEDED
Can schools accept outside evaluation services?		Answer - yes and they do from approved agencies, schools etc.
Are testing services and equipment purchased by agencies going to be outdated or washed because public schools are assuming these responsibilities?		
What is earliest age for rehab. referral? Can a severly Ed. child get therapy through rehab.?	Yes, if they have vocational possibilities. No long term services (therapy) provided?	

INTER AGENCY CONFERENCE ON THE EDUCATION AND REHABILITATION OF THE HANDICAPPED

Group E
Group Leader Martha Fischer
Recorder Carol Scelza

PROBLEM	POSSIBLE CAUSES	STRATEGIES NEEDED
Can we have written statement regarding working relationships, guidelines etc. for coordination of services among schools, rehab., workshops (the four agencies here)		
Policies must be written.		
Each agency must have a policy to govern their actions and their statements to others.		
Problem is really not communicating the policy.		

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INTER AGENCY CONFERENCE ON THE EDUCATION AND REHABILITATION OF THE HANDICAPPED

Group F
Group Leader - Arthur Shapiro
Recorder - Geraldine Parham
(Burlington, Camden & Gloucester Counties)

PROBLEM	POSSIBLE CAUSES	STRATEGIES NEEDED
Currently children are not automatically placed on the Rehab. list.	They are not usually referred	The Supervisor of Child Study should obtain list of all graduating handicapped children from the High School and found the list to Rehab.
Parents are not always informed when children are referred to Rehab.		Have a Rehab. Counselor assigned to each school district.
Consideration should be given to the different kinds of handicapped. Those that are identified by the CST those that are not.		Parent auxiliary program. Iavolve parents in other parents. Perhaps a letter be sent from the school.
		It was suggested that maybe they should be referred to as disabled. The School nurse be responsible for referring the child that has not been identified by the CST. to Rehab. during the 11th grade.
Should the CST determine the future Vocational Needs of handicapped children.		The possibility of the State Dept. of Ed. providing training for CST members in the area of Vocational needs of children.

INTER AGENCY CONFERENCE ON THE EDUCATION AND REHABILITATION OF THE HANDICAPPED

Group F
Group Leader - Arthur Shapiro
Recorder - Geraldine Parham

PROBLEM	POSSIBLE CAUSES	STRATEGIES NEEDED
Different agencies serving the same population. Duplication of Services are expanding. (Sheltered workshop.)	Districts are getting into orientation employment programs.	We were not able to reach a solution to this problem.
Students only being eligible for full time. Sheltered Workshop program.		Investigate the financial aspect on a part-time basis.
Transportation of Rehab. students to and from training/and/ or employment.		
Preparation of teachers for Secondary Career Ed. training.		Glassboro State College has program.
Need for central registry of employment opportunities.		
The group expressed a desire to have on going regional meetings.		This is being worked on.

INTER AGENCY CONFERENCE ON THE EDUCATION AND REHABILITATION OF THE HANDICAPPED

Group G
Group Leader -- Dean Garwood
Recorder -- James M. Perrelli
(Atlantic, Cape May, Cumberland and Salem Counties)

PROBLEM	POSSIBLE CAUSES	STRATEGIES NEEDED
1. Lack of knowledge concerning functions of each agency.	1. No central clearinghouse for directory of services.	1) In-service University training Community Services 2) Inter-Agency Council 3) In-Service Training for inter-agency services
2. Inability to send student to sheltered workshop for part-time day training.	2. State Dept. of Educ. Directive spelling out only full-time day use of workshop is permissable	Seek out methods to change the basis for funding.
3. Lack of space and trained teachers in Voc.- Schools to accept handi. students	3. Lack of space, and large enrollments, limited inservice training opportunities for teachers.	Div. of Re-Hab & Dept. of Ed. to work out change of funding needed to solve problem.

INTER AGENCY CONFERENCE ON THE EDUCATION AND REHABILITATION OF THE HANDICAPPED

Group G
Group Leader -- Dean Garwood
Recorder -- Jim Perrelli

PROBLEM	POSSIBLE CAUSES	STRATEGIES NEEDED
4. Voc. Schools providing similar services as Workshops ie. (adjustment training services) and skill training	4. Workshops and schools have not decided what services each can best provide.	
5. Age seems to be the barriers to referral of student to voc. rehab. for services. (Present age is 16 years.)	School has to be prime moves in this area and if not why not.	